

Volunteering with



The Ripple Effect

According to a 2015 study by Gallup and Google, 75% of US high schools do not teach computer science. With software engineers in high demand in the private sector, schools often cannot find instructors with a computer science background, and struggle to compete with the compensation packages offered in industry.

TEALS helps high schools teach computer science by providing a team of trained volunteers to partner with a classroom teacher and deliver computer science to their students. Over 2 years, the classroom teacher gradually takes over the responsibilities of teaching the course.

TEALS volunteers create a ripple effect, impacting not just the students they teach, but the hundreds of students who will study CS with the teacher they help prepare.

APPLY
MORE INFO
CONTACT

tealsk12.org/apply
tealsk12.org/volunteer
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“ So many talented kids will never even know what they’re missing, and will be passive consumers of technology rather than creators of it. This is my one way to put a dent in those numbers, and to give others the same opportunity I had. **That’s why I teach.** ”

Give back Make a difference

Keep your day job



As a TEALS volunteer, you’ll serve as part of a team led by a partner classroom teacher. You’ll work directly with students in a rigorous CS class, and prepare a classroom teacher to teach computer science on their own.

All Volunteers

Serve on a teaching team led by a classroom teacher

Attend class ~2-3 times per week

Share your personal story and inspire students to continue pursuing computer science in college or career

Meet as a team to track student progress and plan upcoming classes

Teacher Role

Prepare and teach lessons from the TEALS curriculum

Assist students with their lab work and help with grading

Teaching Assistant Role

Assist students with their lab work

Grade assignments



Extraordinary Opportunity, Extraordinary Commitment

TEALS (Technology Education and Literacy in Schools) offers a unique opportunity for technology professionals to co-teach computer science in a high school, and help establish a sustainable computer science program at the school.

There's no beating around the bush. Volunteering with TEALS requires an extraordinary commitment.

We make the commitment more flexible by assigning multiple volunteers to each school. Teaching teams manage their own schedules, but we expect each team member to attend approximately 50% of class sessions, so that there are 2 volunteers in the classroom each day the class meets.

Most of our high school classes meet 1st period so volunteers can teach and get in to work, which can mean teaching as early as 7:30 am.

The mandatory training program for volunteers is during the summer. Volunteers will spend 20 hours in online and in-person training sessions, plus another 20 hours working with their teaching team and preparing for the school year.

The Second Year— It's Much Easier

If you decide to return for a 2nd year, the preparation and training is built on first year work and takes a lot less time. Plus you have 1 year of teaching under your belt with your classroom teacher.

"Teaching CS in high schools is my attempt to make students think seriously about computer science as an accessible career, and give them a little familiarity with the concepts so they aren't as lost as I was my first year of college."

280 Hours A representative example of first year as a TEALS volunteer



80 hours	Classroom hours over 90 visits 50 minutes, alternating days for 36 weeks
80 hours	One hour of prep/grading time outside of class for each hour in class.
60 hours	TEALS adds time to your commute . Perhaps 20 minutes in each direction per visit.
40 hours	20 hours of in-person and online summer training , plus team meetings and planning.
20 hours	We hold training sessions and meetups once a month during the school year.



APPLY TODAY
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